

2006 COMPULSORY DANCE

Name		Range: Low (____ - ____) Mid (____ - ____) High (____ - ____) Median: _____										
Name Of Dance:	Technical Score	Deductions	Program Components	Deductions	Base Mark		Deductions		Final Marks		Total Mark	Ordinal
	Accuracy – Correctness of Steps, Edges, Elements and Holds Placement – Correctness of Pattern and its Repetition		Skating Skills, Performance and Execution, Interpretation and Timing		Technical Score	Program Components	Technical Score	Program Components	Technical Score	Program Components		

'06 JUNIOR and SENIOR – COMPULSORY DANCE

Name		Range: Low (____ - ____) Mid (____ - ____) High (____ - ____) Median: _____												
Name of Dance:	TECHNICAL SCORE Accuracy – Correctness of Steps, Edges, Elements and Holds Placement – Correctness of Pattern and its Repetition			PROGRAM COMPONENTS Skating Skills, Performance and Execution, Interpretation and Timing			Base Mark		Total Deductions		Final Marks			
	Deduction A	Deduction B	General Comments and Non-specific Deductions	Deduction A	Deduction B	General Comments and Non-specific Deductions	Technical Score	Program Components	Technical Score	Program Components	Technical Score	Program Components	Total Mark	Ordinal

'06 SENIOR OR JUNIOR ORIGINAL DANCE

Name		Range: Low (____ - ____) Mid (____ - ____) High (____ - ____) Median: _____
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Technical Score: Evaluate the characteristics of each technical element (Lifts, Step Sequences, Spins and Synchronized Twizzles) and the quality demonstrated therein.
Program Components: Skating Skills, Transitions/Linking Footwork and Movements, Performance/Execution, Composition/Choreography, and Interpretation/Timing.

Rhythm:	Lifts	Dance Spin	Diagonal Sequence	Midline Sequence	General Comments	Technical Score.			Program Comp.			Total	Ordinal	
	2 different types not to exceed 6 sec	1 Spin or Comb Spin Any hold / position allowed. At least 3 revs prior to and after change of foot	1 Required Fully corner to corner Any dance hold is permitted No separations except for chg hold	1 Required Center axis Full length of ice Partners not touching Must include 2 sequential twizzles		Base Mark	Deductions	Final	Base Mark	Deductions	Final			

2006 INTERMEDIATE and JUVENILE FREE DANCE

Name		Range: Low (___ - ___) Mid (___ - ___) High (___ - ___) Median: _____
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Technical Score: Evaluate the characteristics of each technical element (Lifts, Step Sequences, Spins and Synchronized Twizzles) and the quality demonstrated therein.

Program Components: Skating Skills, Transitions/Linking Footwork and Movements, Performance/Execution, Composition/Choreography, and Interpretation/Timing.

	Lift	Dance Spin	Sep Sequence	Synchronized Twizzle	General Comments	Tech. Score			Program Comp.			Total	Ordinal
	2 Different 6-second Lifts (10-second Lifts Not permitted)	1 Only Dance * or Comb Spin ** Any position * Min 2 Revs on one foot. ** 2 Revs both feet each partner	1 Circular, Diagonal Or Midline	1		Base Mark	Deductions	Final	Base Mark	Deductions	Final		

2006 NOVICE FREE DANCE

Name		Range: Low (____ - ____) Mid (____ - ____) High (____ - ____) Median: _____
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Technical Score: Evaluate the characteristics of each technical element (Lifts, Step Sequences, Spins and Synchronized Twizzles) and the quality demonstrated therein.
Program Components: Skating Skills, Transitions/Linking Footwork and Movements, Performance/Execution, Composition/Choreography, and Interpretation/Timing.

	Lift	Dance Spin	Sep Sequence	Synchronized Twizzle	General Comments	Tech. Score			Program Comp.			Total	Ordinal
	3 Different types of Lifts but no more Only one 10-second lift allowed.	1 Only Dance * or Combo Spin ** Any position * Min 3 Revs on one foot. ** 3 Revs both feet each partner.	1 only Circular, Diagonal Midline, Serpentine	1 Set		Base Mark	Deductions	Final	Base Mark	Deductions	Final		

2006 JUNIOR FREE DANCE

Name		Range: Low (-) Mid (-) High (-) Median: _____
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Technical Score: Evaluate the characteristics of each technical element (Lifts, Step Sequences, Spins and Synchronized Twizzles) and the quality demonstrated therein.
Program Components: Skating Skills, Transitions/Linking Footwork and Movements, Performance/Execution, Composition/Choreography, and Interpretation/Timing.

	Lifts	Spins	Step Seq	Synch Twz	General Comments	Tech. Score			Program Comp.			Total	Ordinal	
	3 different types 1 may be type with duration of 10 secs.	1 Spin/Spin comb required Any hold/position allowed. At least 3 revs prior to and after change of ft	2 different types/patterns Midline Diagonal Circ - clockwise Circ - counter- clockwise Serp - clockwise Serp - counter- clockwise Any hold except hand-in-hand	1 set required Direction, edge, number of rotations of skater's choice		Base Mark	Deductions	Final	Base Mark	Deductions	Final			

2006 SENIOR FREE DANCE

Name		Range: Low (___ - ___) Mid (___ - ___) High (___ - ___) Median: _____
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Technical Score: Evaluate the characteristics of each technical element (Lifts, Step Sequences, Spins and Synchronized Twizzles) and the quality demonstrated therein.
Program Components: Skating Skills, Transitions/Linking Footwork and Movements, Performance/Execution, Composition/Choreography, and Interpretation/Timing.

	Lifts	Step Seq.		Spins	Synch Twz	General Comments	Tech. Score			Program Comp.			Total	Ordinal
	4 different types 2 may be types with duration of 10 sec	2 different types/patterns Midline Diagonal Circ - clockwise Circ - counter-clockwise Serp - clockwise Serp- counter-clockwise Any hold except hand-in-hand			Option 1: two (2) different types of dance spins but no more, and one (1) set of synch twizzles. Or Option 2: one (1) dance spin but no more (spin or combo spin and two (2) different sets of synch. twizzles (1st twizzle of one set must start from forward entry edge and 1st twizzle from other set must start from backward entry edge. See Note on spins	Note: Spins Any hold/position allowed. At least 3 revs prior to and after change of ft	Base Mark	Deductions	Final	Base Mark	Deductions	Final		